

前 期

英語

(50 分 100 点)

<注意事項>

- ① 試験開始の合図があるまで、この問題用紙は開かないようにしてください。
解答用紙は別になっています。
- ② 問題は第 1 問から第 6 問まであります。第 1 問はリスニング問題です。
- ③ リスニング問題は、試験開始直後に始まります。
- ④ 試験時間は 50 分です。
- ⑤ 解答用紙には、以下の例にならって受験番号、中学校名、氏名を必ず記入してください。

受験番号：9038 氏名：興南 太郎 出身中学校：〇〇〇〇中学校 の場合の記入例

のところへ記入してください

得点(記入しないこと)		令和〇年度 〇期入試 〇〇 解答用紙	
氏名	興南 太郎		
(記入例)	出身中学校	〇〇〇〇 中学校	
良い例	☒		
悪い例	☐		

番 号	記入しない															
9																
0																
3																
8																

左から順に 0～9 が並んでいます

- ⑥ 解答は解答欄からはみ出さないように記入してください。また、解答欄以外には何も記入しないでください。
- ⑦ 試験終了後、問題用紙は持ち帰ってください。

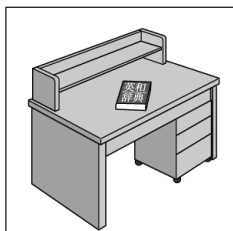
第 1 問

第 1 問は放送を聞いて答える問題です。次の問い (A・B・C) に答えなさい。

A 絵を見ながら英文を聞き取る問題です。次の問 1～4 の絵について、それぞれ説明文と質問が読めます。質問に最も合う絵をそれぞれ 1～4 の中から 1 つ選び、番号で答えなさい。英文と質問は 2 回ずつ放送されます。

問 1

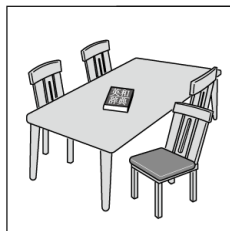
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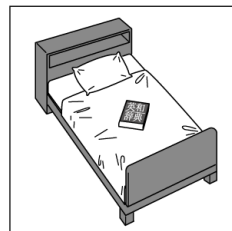
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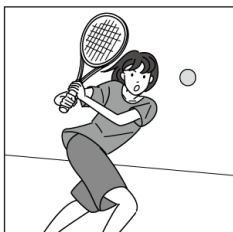


問 2

1



2



3



4



問 3

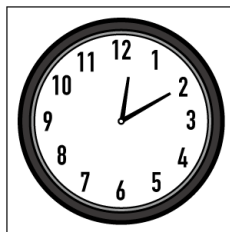
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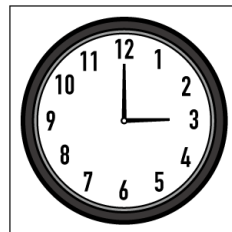
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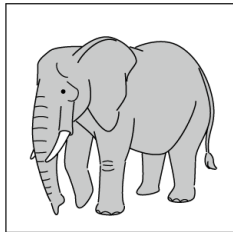


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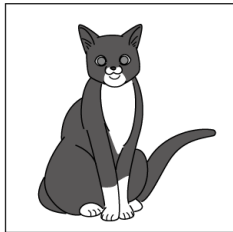


問 4

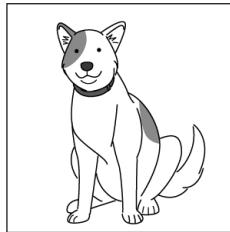
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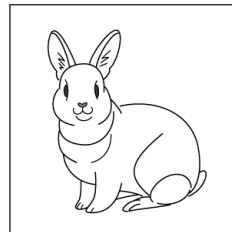
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3



4



B 短い対話を聞いて、その続きを答える問題です。問 1～3 の対話のあとに続く英文として最も適切な答えをそれぞれ 1～4 の中から 1 つ選び、番号で答えなさい。対話は 2 回ずつ放送されます。

問 1 1. How about you?

2. By train and airplane.

3. For five days.

4. I'm very excited to go there.

問 2 1. Maki broke her leg when she was playing soccer yesterday.

2. I visited Maki in the hospital this morning.

3. I saw Maki on my way to school this morning.

4. Maki walked to the hospital yesterday.

問 3 1. He takes a walk in the park with his dog.

2. He often takes pictures of my family.

3. He has been a member of my family since he came to my house.

4. He is seven years old, and he goes to school.

C 英文を聞いて、その内容についての質問に答える問題です。問 1～3 の質問について、最も適切な答えをそれぞれ 1～4 の中から 1 つ選び、番号で答えなさい。英文と質問は 2 回ずつ放送されます。

- 問 1
1. Because it is dangerous to run in the museum.
 2. Because the pictures in the museum are expensive.
 3. Because there are a lot of people in the museum.
 4. Because the museum is not very big.

- 問 2
1. On the bench near the entrance.
 2. At the restaurant in front of the museum.
 3. At the restaurant on the first floor.
 4. In the park next to the museum.

- 問 3
1. They can put the photos they took on the internet.
 2. They can buy some postcards at the information center.
 3. They can talk with some Japanese artists.
 4. They can take photos with their smartphones.

問題は次のページに続きます。

第2問

次の問い（A・B・C・D）に答えなさい。

A 次の問い（問 1～5）の（ ）に入れるのに最も適切なものを、それぞれ 1～4 の中から 1 つ選び、番号で答えなさい。

問 1 Mr. Tanaka didn't know what her name ().

1. is 2. are 3. was 4. were

問 2 Can you help me () my phone?

1. find 2. finding 3. found 4. finds

問 3 I'm interested in () a film.

1. makes 2. to make 3. making 4. made

問 4 A: What time did you leave for Tokyo yesterday?

B: At six in the morning. So we () get up early.

1. have to 2. had to 3. must 4. must not

問 5 The bag () he bought yesterday is made in Italy.

1. who 2. which 3. when 4. whom

B 次の問い（問 1～5）の（ ）に入れるのに最も適切なものを、それぞれ 1～4の中から 1 つ選び、番号で答えなさい。

問 1 A : What are you making? It () good.

B : I'm baking a cheesecake.

1. tastes 2. smells 3. sounds 4. feels

問 2 His new movie was very (). It made me sleepy.

1. bored 2. boring 3. excited 4. exciting

問 3 My brother will go to Miyako Island either by plane () by ship.

1. nor 2. or 3. and 4. also

問 4 A : You don't look well today. Are you okay?

B : I () some medicine, but I still have a little headache.

1. took 2. drank 3. brought 4. kept

問 5 Did you check the () report this morning?

1. century 2. neighbor 3. weather 4. lawyer

C 次の問い（問 1～3）の会話文について、（ ）に入れるのに最も適切なものを 1～4 の中から 1 つ選び、番号で答えなさい。

問 1 A : Do you want to have some cake?

B : No, thank you. () I've decided not to eat a lot.

1. I'm hungry.
2. I eat cookies.
3. It has a lot of sugar.
4. I'll order a new one.

問 2 A : Excuse me. I'm looking for a book written by Shawn Skinner.

B : Oh, I'm afraid ()

1. we sold our last one yesterday.
2. we sent it to you.
3. your book is not printed yet.
4. he is not here.

問 3 A : This fish is delicious.

B : Really? () It is too spicy for me.

1. I can eat yours.
2. I don't think so.
3. I use a spoon.
4. I'll do it.

D 次の問い（問 1～3）において、日本文の意味を表すように（ ）内の語を並べかえるとき、2 番目と 4 番目に来る語を選んで番号で答えなさい。ただし、文頭にくる語も小文字にしてある。

問 1 彼女はとても忙しいので、映画館に行くことができません。

(1. go 2. is 3. to 4. she 5. too 6. busy) to the movie theater.

問 2 コーヒーを一杯いかがですか？

(1. coffee 2. like 3. a cup 4. you 5. would 6. of)?

問 3 私はちょうど宿題を終えたところです。

(1. my 2. have 3. I 4. finished 5. just 6. homework).

第3問

次の問い（A・B）に答えなさい。

A 次の問い（問1～5）の各組の英文がほぼ同じ内容を表すように（ ）に入る英語1語をそれぞれ答えなさい。

問1 I have an e-mail friend who lives in Australia.

I have an e-mail friend () in Australia.

問2 Yuri has about half as many shoes as her sister.

Yuri's sister has about () as many shoes as Yuri.

問3 How beautiful this flower is!

() a beautiful flower this is!

問4 Let's have lunch at the new pancake house.

()() have lunch at the new pancake house?

問5 Mr. Isa teaches Japanese.

Japanese ()() by Mr. Isa.

B 次の問い（問 1～4）の説明が表す最も適切な英語 1 語を答えなさい。
ただし、（ ）内以示されたアルファベットで始まる語とする。

問 1 the eighth month of the year between July and September (A -)

問 2 feeling that you want to sleep or rest (t -)

問 3 to move to a higher position on a mountain (c -)

問 4 an activity that you enjoy doing in your free time (h -)

第4問

次の問い（A・B）に答えなさい。

A 次の各文章を読み、あとの問いに対して最も適切なものを、それぞれ1～4の中から1つ選び、番号で答えなさい。

問 1

Typhoons are one of the biggest problems for visitors to Okinawa during summer season. However, typhoons are very important for people living in Okinawa because they bring much rain and they *prevent drought in Okinawa. Also, it is said that typhoons can *maintain the ocean water temperature. So, the ocean in Okinawa has beautiful *coral.

* prevent drought 干ばつを防ぐ * maintain 維持する * coral サンゴ(礁)

Q1: What is the passage mainly about?

1. Why visitors to Okinawa don't like typhoons.
2. How to protect people from typhoons.
3. Why typhoons are good for people in Okinawa.
4. How people live with coral in Okinawa.

問 2

Have you ever heard of “*Khom Loi Festival” in *Thailand? This is a part of *Buddhist festival called “*Loi Krathong”. Actually, it is held all over Thailand, but the one in the northern city, *Chaing Mai, is special. It is because people in Chaing Mai release a *lantern into the sky as well as rivers. The romantic scenery attracts many tourists all over the world. However, the schedule changes every year because it is held on the night of full moon in December of the *lunar calendar. If you want to join the festival, you must check the schedule.

* Khom Loi Festival コムローイ祭り * Thailand タイ (国名)

* Buddhist 仏教の * Loi Krathong ローイクラトン

* Chaing Mai チェンマイ (地名) * lantern ランタン * lunar calendar 陰暦

Q2: Which sentence is true?

1. The schedule depends on the lunar calendar.
2. The festival is held only in Chaing Mai, Thailand.
3. People in Chaing Mai release a lantern into the ocean.
4. Chaing Mai is the city in southern Thailand.

- B 次の広告文を読み、あとの問い（問 1～3）に対して最も適切なものを、それぞれ 1～4 の中から 1 つ選び、番号で答えなさい。

Welcome to Konan Summer School

Let's enjoy special activities in English this summer!

Check the information below and join us 😊

~Schedule and Activities~

These programs are for junior high school and high school students.

	Dates	Activities
Lesson 1	July 21 - July 25	Experiencing traditional Asian culture
Lesson 2	July 28 - August 1	Playing sports (soccer, handball, cheerleading, and more!)
Lesson 3	August 4 - August 8	Fieldwork to learn about the natural environment around us

☆Lesson 3 is only for high school students.

~Program *Fees~

	Konan students	Students from other schools
1 lesson (join for one week)	15,000 yen	18,000 yen
2 lessons (join for any two weeks)	27,000 yen	33,000 yen
3 lessons (join for three weeks)	40,000 yen	50,000 yen

☆Lunch is included in the fee of program.

~List of things to bring~

☐ Stationery ☐ Indoor shoes ☐ Water bottle

☆For students attending Lesson 3 ➡ ☐ Extra clothes ☐ Sneakers

*Fees 費用

問 1 What can you do if you attend Lesson1?

1. Watch French movies.
2. Make art with flowers and trees.
3. Wear traditional Korean costumes.
4. Dance with music all over the world.

問 2 Yuko and her sister want to join Lesson 2. Yuko goes to Konan High School, but her sister does not. How much do they pay to attend it?

1. 33,000 yen.
2. 60,000 yen.
3. 30,000 yen.
4. 48,000 yen.

問 3 Which sentence is true about Konan Summer School?

1. You cannot attend Lesson 3 if you are a junior high school student.
2. You don't have to bring any pencils and notebooks.
3. You must pay an extra fee to have lunch.
4. This is for anyone including elementary school students.

第5問

次の会話文を読んで、あとの問い（問 1～4）に対して最も適切なものをそれぞれ 1～4 の中から 1 つ選び、番号で答えなさい。

- Jane: Tom! I heard that you went to Japan to study abroad. How was it?
- Tom: Hi, Jane. I stayed in Osaka and it was amazing.
- Jane: What is Osaka famous for? It's my dream to go to Japan.
- Tom: Osaka has many tourist spots. My favorite is Osaka Castle.
- Jane: I don't know anything about it.
- Tom: Osaka Castle is a famous historical castle in Japan. It was originally built in the 16th century by Toyotomi Hideyoshi. There are many popular castles in Japan. The most popular castle is Nagoya Castle. The second one is Nijo Castle and the third one is Osaka Castle. Look at this graph! You can see the number of visitors.
- Jane: That sounds interesting! Why is Osaka Castle so important?
- Tom: The castle was very important in Japanese history. It was the site of many key *battles. Today, it's a popular tourist spot.
- Jane: What does the castle look like?
- Tom: The castle has a beautiful, traditional Japanese design with a large stone and *elegant rooves. It's surrounded by a park.
- Jane: Can visitors go inside the castle?
- Tom: Yes, they can. Inside, there are exhibitions about the history of the castle and the battles. Visitors can also enjoy a great view of Osaka from the top.
- Jane: That sounds like a wonderful place to visit!
- Tom: That's right. If you get a chance to go to Osaka, you should visit Osaka Castle. Our teacher said there will be an *information session for studying abroad this weekend.
- Jane: Really? I'll ask my teacher about it.

Rank	Castle name	Number of visitors
1	A	1,529,287
2	B	1,267,422
3	C	1,174,000

* battles 戦い * elegant 上品な * information session 説明会

問 1 Choose the answer for A, B, and C.

- | | | |
|---------------------|------------------|------------------|
| 1. A. Nagoya Castle | B. Nijo Castle | C. Osaka Castle |
| 2. A. Nijo Castle | B. Nagoya Castle | C. Osaka Castle |
| 3. A. Osaka Castle | B. Nijo Castle | C. Nagoya Castle |
| 4. A. Nagoya Castle | B. Osaka Castle | C. Nijo Castle |

問 2 Why is Osaka Castle important in Japanese history?

1. It was a trading center.
2. It was used for farming.
3. It was the center of many important battles.
4. It was a temple.

問 3 What can visitors do inside Osaka Castle?

1. They can only walk around the castle grounds.
2. They can see exhibitions about the castle's history and battles and enjoy a view of Osaka.
3. They can visit a shopping mall.
4. They can join traditional Japanese tea ceremonies.

問 4 Which is true among this conversation?

1. The number of visitors to Osaka Castle is 1,529,287.
2. Oda Nobunaga built Osaka Castle.
3. Tom and Jane went to study abroad.
4. Jane has never been to Japan.

第6問

次の文章は、研修旅行で開催された国際交流会について Yuto が述べたスピーチである。これを読んで、あとの問い（問1～5）について最も適切なものを、それぞれ1～4の中から1つ選び、番号で答えなさい。

My name is Yuto, and I am a third-year student in Konan High School. Today, I'm going to talk about the study tour that we went on last winter. One of the best experiences was the exchange meeting with international students. This event taught me the importance of understanding different cultures.

During the exchange meeting, we had the chance to introduce Okinawan traditional cultures to the international students in English. We prepared a presentation with slides about various Okinawan cultures, such as food, history, nature, castles, words, and music. It was exciting to share our tradition and see the international students' interests in Okinawan cultures.

One of the highlights of the meeting was our performance of *Eisa* and *Sanshin*, two traditional Okinawan performing arts. *Eisa* is a form of local dance that is usually performed during the *Obon* festival. The sound and energy of the drumming and dancing attracted the audience. We played a few traditional songs, and the sound of the *Sanshin* added a unique and beautiful feeling to the event. The international students seemed to enjoy it very much and asked many questions about our culture. It was a great chance for us to speak English and explain our traditions to them. Their true interests made us feel proud of Okinawa.

At the end of the exchange meeting, we all sang “**Tinsagu nu Hana*” together. This song is a traditional Okinawan folk song that speaks about the beauty of Okinawan nature and the wisdom of our *ancestors. Even if most of them didn't understand the *lyrics, they tried their best to sing along, and it created a sense of *unity and respect each other.

This exchange meeting taught me the value of cultural exchange. It was not only about sharing our own cultures but also about learning from others. I realized that we have our differences, but we can connect and build friendships through respecting and understanding each other. I am glad to have this chance and look forward to more experiences like this in the future.

* *Tinsagu nu Hana* ていんさぐぬ花 * ancestors 祖先 * lyrics 歌詞 * unity 一体

問 1 What was one of the best experiences Yuto had during the study tour?

1. Visiting castles in Okinawa.
2. Having an exchange meeting with international students.
3. Performing a dance from another country.
4. Eating traditional Okinawan food.

問 2 Which of the following Okinawan traditional cultures was **NOT** introduced to the international students during the exchange meeting?

- | | |
|--------------------|----------------------|
| 1. Okinawan foods. | 2. Okinawan castles. |
| 3. Okinawan bases. | 4. Okinawan words. |

問 3 What was the highlight of the exchange meeting?

1. Tasting Okinawan traditional dishes.
2. A presentation on Okinawan history.
3. The performance of *Eisa* and *Sanshin*.
4. Singing Okinawan folk songs.

問 4 What does the song “*Tinsagu nu Hana*” express?

1. Beautiful nature of Okinawa and the wisdom of ancestors.
2. The history of war in Okinawa.
3. Traditional Okinawan foods.
4. Okinawan festivals and dances.

問 5 What important lesson did Yuto learn from the exchange meeting?

1. The value of studying hard in school.
2. The importance of traveling to other countries.
3. The value of cultural exchange and understanding.
4. How to play the Sanshin.