令和4年度

興南高等学校 入学試験問題

後 期



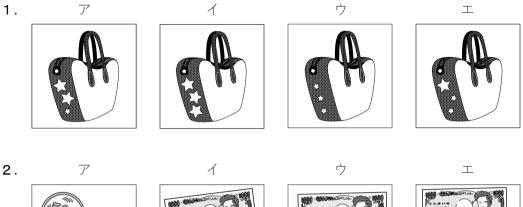
令和4年3月19日(土)実施 50分/100点満点

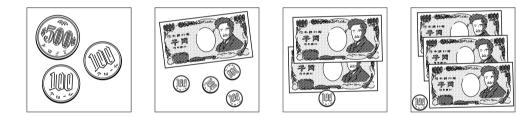
受験上の注意					
1.	試験開始の合図があるまで,この問題用紙は開かないようにして下さい。 解答用紙は別になっています。				
2.	問題は 1 ~ 6 まで6題あります。1はリスニング問題です。				
3.	試験時間は 50 分です。				
4.	解答は解答用紙の所定のところに記入して下さい。				
5.	解答用紙には,受験番号,中学校名,氏名を必ず記入して下さい。				
6.	試験終了後,問題用紙は持ち帰って下さい。				

第1問

第1問は放送を聞いて答える問題です。問題は問1~問3まであります。

問1 絵を見ながら英文を聞き取る問題です。次の1~4の絵について、それぞれ説 明文と質問が読まれます。質問に最も合う絵をア~エから1つずつ選び、記号で 答えなさい。英文と質問は2回ずつ放送されます。













4.

数学
英語
歴史
理科
昼食

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1	数学		
2	歴史		
3	英語		
4	理科		
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1	国語		
2	英語		
3	歴史		
4	理科		
昼食			

工

 1
 英語

 2
 歴史

 3
 国語

 4
 数学

 昼食

- 問 2 短い対話を聞いて、その続きを答える問題です。それぞれの対話のあとに続く 英文として最も適切な答えをア~エから 1 つずつ選び、記号で答えなさい。対話 は2回ずつ放送されます。
 - 1. \mathcal{T} Sure. How about next Saturday?
 - ✓ OK. When can we go to the Chinese restaurant?
 - $\dot{\tau}$ I'd like to, but I never cook on weekends.
 - **I** Really? I'm looking forward to eating your dinner.
 - **2**. \mathcal{P} I play it with many friends.
 - ✓ I started practicing tennis.
 - ゥ I'm learning soccer now.
 - \mathbf{I} I also play the piano.
 - **3**. \mathcal{T} I'm sorry. I must go to the station now.
 - **1** I'm sorry. The train didn't come.
 - ウ I'm sorry. You must go to bed earlier.
 - \blacksquare I'm sorry. I'll try harder to be in time.

- 問3 英文を聞いて、その内容についての質問に答える問題です。1~3の質問について、最も適切な答えをア~エから1つずつ選び、記号で答えなさい。英文と質問は2回ずつ放送されます。
 - 1. \mathcal{T} He went to a high school.
 - ✓ He studied English hard.
 - ウ He talked to Lisa in English.
 - **I** He learned about schools in Canada.
 - **2**. \mathcal{T} Because Lisa tried to listen to him carefully.
 - **1** Because he could speak English well.

 - **I** Because Lisa could understand his Japanese.
 - **3**. \mathcal{T} They will enjoy shopping.
 - **1** They will talk about Japanese art.
 - ゥ They will enjoy talking in English.
 - **I** They will join a program in Naoki's town.

第2問 次の問い(A・B・C・D)に答えなさい。

- ▲ 次の問い(問 1~5)の() に入れるのに最も適切なものを、それぞれ
 ①~④の中から1つ選び、番号で答えなさい。
- 問 1 Tom and I () at school yesterday.
 - (1) am (2) was (3) were (4) are
- 問 2 Yumi () a baseball game on TV now.
 - (1) is (2) watch (3) watches (4) is watching
- 問 3 This river is very dangerous. () swim here.
 - (1) Must (2) Should (3) Have to (4) Do not
- 問4 () boy in this class is John. ① Taller ② The taller ③ Tallest ④ The tallest 問5 A: Your English is very good. How long have you studied it?
 - B: () I was a junior high school student.
 - (1) Since (2) For (3) By (4) Until

B 次の問い(問 1~5)の()に入れるのに最も適切なものを、それぞれ
 ①~④の中から1つ選び、番号で答えなさい。

問 1	I () my	v cousi	in to my birthe	lay p	arty.		
	1) fought	2	invited	3	shut	4	caught
問 2	The girl began questions on th			ne co	uldn't ()	most of the
	① find	2	solve	3	miss	4	bring
問 3	A : You don't loc B : I ()		l, Bill. eg during the s	occei	game.		
	1) spent	2	lent	3	bought	4	hurt
問 4	A : Luke is worl B : You're right.	-		-	and just ()	
	1) cover	2	fill	3	relax	4	absent
問 5	A : How long wi B : Maybe three			to fin	ish this home	work?)
	1) take	2	get	3	have	4	$\cos t$

- C 次の問い(問1~3)の会話文について、()に入れるのに最も適切なもの を①~④の中から1つ選び、番号で答えなさい。
 - 問 1 A: Hello, can I speak to Tom?
 - B: () May I have your name? I'll ask him to call back.
 - ① Yes, please.
 - ② Sorry, he is out now.
 - ③ Speaking.
 - ④ I see.
 - 問 2 A: I've caught a bad cold.
 - B: () Did you see your doctor?
 - ① That's a tough choice.
 - 2 That's too bad.
 - ③ I'll see a doctor.
 - ④ It'll be very cold tomorrow.
- 問 3 A: What did you do yesterday?
 - B: Nothing special. How about you?
 - A: Well, ()
 - ① I went shopping with my family.
 - ② I'll walk there.
 - ③ Can I go there by bus?
 - ④ I have already had dinner.

- **D** 次の問い(問1~3)において、日本文の意味を表すように()内の語(句) を並べかえるとき、2番目と4番目に来る語(句) を選んで番号で答えなさい。
 - 問1 修学旅行で沖縄の多くの生徒は初めてスキーをする。 On a school trip, (① ski ② first ③ students in Okinawa ④ many ⑤ the ⑥ time ⑦ for).
 - 問 2 マサオは昨日、パーティで素敵な時間を過ごした。 Masao (① a ② had ③ time ④ good ⑤ the party ⑥ at) yesterday.
 - 問 3 すみません、電車に乗りたいのですが。駅への行き方を教えてくれませんか。
 Excuse me, I want to take the train. Could you (① tell
 ② to the station ③ get ④ how ⑤ to ⑥ me)?

第3問 次の問い(A・B)に答えなさい。

- A 次の問い(問1~5)の各組の英文がほぼ同じ内容を表すように()に 入る英語1語をそれぞれ答えなさい。
- 問 1 Ms. Oshiro was our English teacher two years ago. Ms. Oshiro () us English two years ago.
- 問 2 My father will fly to Fukuoka this weekend. My father will go to Fukuoka by () this weekend.
- 問 3 When was this school built? How () is this school?
- 問 4 Tomoyuki was happy when he read the letter. The letter () Tomoyuki happy.
- 問 5 Nobody spoke before me. I was the () person to speak.

B 次の問い(問1~4)の説明が表す最も適切な英語1語を答えなさい。
 ただし、()内で示されたアルファベットで始まる語とする。

問	1	a very high hill	(m -)
問	2	the sister of your father or mother	(_a -)
問	3	liked by a lot of people	(p -)
問	4	to speak or write back to someone who has asked you a question	(a -)

問題は次のページに続きます。

第4問 次の問い(A・B)に答えなさい。

A 次の各文章を読み、問いに答えなさい。

問 1

Recently, many people in Japan think English is one of the most important subjects for students. In fact, many Japanese universities use English tests such as Eiken, TOEIC, TOFEL, GTEC to choose their future students. Among these tests, Eiken is the most famous English test and many universities use it as an entrance exam. You may be able to enter your *ideal university by studying English for the test.

*ideal: 理想の

Q1: Which sentence is true about this passage?

- ① It is important for students to study all subjects.
- ② It is important for college students to take Eiken.
- ③ Eiken is the most famous test in Japan as a university entrance exam.
- ④ It is not important for students to study English.

問 2

Can you speak **Uchina-guchi*? It is a language spoken in Okinawa. Some people say it sounds very cute because people in Okinawa speak it slowly and the people who hear the language get a good feeling.

Uchina-guchi in *mainland of Okinawa has *basically two kinds of *accents. One is used in the north part of Okinawa. The other one is used in the middle and the south part of Okinawa. It is easier to listen to the language used in the north part than the south part. The language used in the middle and the south part of Okinawa has the most common type of accent. Many people living outside Okinawa think that this accent sounds like *Uchina-guchi*.

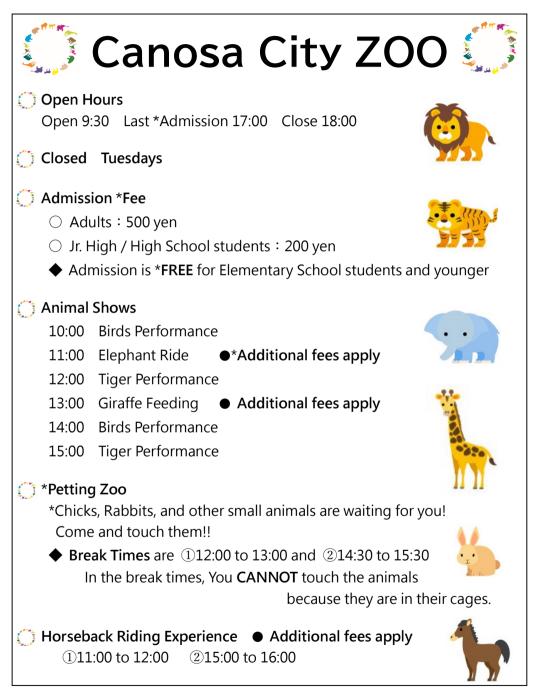
Also, the *remote islands of Okinawa have their own accents. It is difficult for people living on the mainland of Okinawa to understand them completely.

*Uchina-guchi うちなーぐち(沖縄本島で話される方言) *mainland 本島 *basically 基本的に *accent なまり *remote islands 離島

Q2: Which sentence is true about this passage?

- ① All people in Okinawa can understand all accents of *Uchina-guchi*.
- ② It is too slow for young people to understand *Uchina-guchi*.
- ③ People in different areas of Okinawa have different accents of Uchina-guchi.
- ④ Many people think Uchina-guchi is cute because it is often spoken by famous people.

B 次の広告文を読み、あとの問い(問1~3)に対して最も適切なものを選びな さい。



*Admission 入場 *Fee 料金 *Free 無料 *Additional fees apply 別途料金がかかります *Petting Zoo 動物ふれあい広場 *Chicks ひよこ

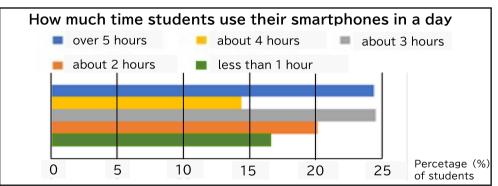
- 問 1 How much does it cost for a family of two parents, a high school student and a 3-year-old boy to enter the zoo?
 - ① 1,100 yen.
 - ② 1,200 yen.
 - ③ 1,300 yen.
 - ④ 1,400 yen.
- 問 2 A girl is going to ride an elephant today, but she also wants to ride a horse today. What time can she ride a horse?
 - ① At 11:00.
 - 2 At 13:00.
 - 3 At 15:00.
 - ④ At 17:00.

問 3 Choose one sentence that is true about the zoo.

- ① The zoo is open every day.
- ② It costs 200 yen for a 2-year-old boy to enter the zoo.
- ③ The Giraffe Feeding is held twice a day.
- ④ Visitors can touch small animals at 4 p.m.

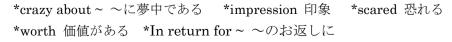
第5問 次の会話文を読んで、あとの問い(問1~4)に番号で答えなさい。

- Jenny : Hi, Tom! What are you doing?
- Tom : Hey, Jenny. I'm playing a game on my smartphone.
- Jenny : Oh, I see. Many people often play such games on smartphones.
- I don't know much about them because I don't have one. Is it interesting? Tom :.....
- Jenny : Hey! I'm talking to you, Tom!
- Tom : Oh, sorry. I can't hear you because I am *crazy about this game.
- Jenny : You should stop using your smartphone when someone is talking to you. Such behavior does not give a good *impression to others. Also, today's news says, "Young people spend too much time on their smartphones."
- Tom : Really? I think you are telling a lie.
- Jenny : Look at this graph.



About 24% of high school students spend about three hours on their smartphones in a day. Also, almost the same number of them spend over five hours a day! This graph says that (X) of them spend about three hours and more in a day.

- Tom : That's unbelievable! I'm so *scared to hear that and now I think I must spend less time on my smartphone.
- Jenny : I'm glad to hear that. It was *worth preparing this graph for you. *In return for this information, I want you to spend more time with your girlfriend in front of you.
- Tom : Oh, I'm so sorry Jenny.



- 問 1 Which is correct about Jenny?
 - ① She hates smartphones.
 - ② She wants a smartphone.
 - ③ She brought a graph for Tom.
 - ④ She has played smartphone games sometimes.
- 問 2 Which is correct about Tom?
 - ① He hasn't finished his homework yet.
 - ② At first, he did not think Jenny's story was true.
 - ③ He was listening to music when Jenny was talking to him.
 - ④ He will use his smartphone more.
- 問 3 Which is in (X)?
 - ① 24%.
 - 2 14%.
 - ③ 20%.
 - ④ More than 60%.
- 問 4 What are they talking about?
 - ① How to give a good first impression.
 - ② Why young people play smartphone games.
 - ③ How much time students spend using their smartphones.
 - ④ How to take care of his girlfriend.

第6問 次の英文は、Kyoko がペット(pets)について調べたことを英語 で発表した際のスピーチ原稿です。この英文を読んで、あとの問い (問1~5)に答えなさい。

Today I will talk about pets. Here is a number: \$1,500,000,000,000. What is this amount of money spent on? That's the money that people in Japan spend to buy and *feed their pets each year. Do you have any pets? I have asked my parents to have a dog many times, but I don't have any pets. Anyway, why is having pets good? I would like to tell you three good points about having pets.

 $\mathbf{5}$

First of all, pets can help you to live longer, healthier lives. People who have pets *tend to have lower *blood pressure and *heart-disease risk than people who don't have pets. There are two main reasons for that. The first reason is that animals can help to *calm people. When people touch and talk to their animals, their blood pressure goes down. The second reason is that pet owners have more ¹⁰ chances to play and walk with their pets, so animals help people to get daily exercise.

Secondly, pets can help children with their learning. Having a pet at an early age can make children more confident. Pets are natural listeners, so children may feel more comfortable practicing their reading aloud in front of a pet than people. ¹ Children can also learn responsibilities by taking care of their pets. Tasks such as walking dogs or cleaning the doghouse give children *a sense of responsibility and achievement.

Lastly, pets can help people make new friends. There are many friendly pet owners in your community. You often find that people stop to talk to someone ²⁰ about their dogs in the park. Having pets is a good way to meet new people and make new friends easily.

The other day, I saw an interesting report on the news. A girl was almost crying because she had to get *the COVID-19 vaccine at a hospital. Then a dog named Ollie came in and sat at her feet. When she saw the dog, it helped her to ²⁵ calm down. As you can see, pets can be useful and helpful to us. I think pets will make our lives better. Thank you for listening.

*feed 飼育する *tend to ~ ~する傾向がある *blood pressure 血圧 *heart-disease 心臓病 *calm 落ち着かせる,落ち着く *a sense of responsibility and achievement 責任感と達成感 *the COVID-19 vaccine コロナワクチン

- 問 1 Which is true about Kyoko?
 - ① Kyoko spent a lot of money to buy and feed her pet.
 - ② Kyoko has no pets.
 - ③ Kyoko doesn't have much time to play with her dog.
 - ④ Kyoko has never asked her parents to have pets.
- 問 2 Why do pets improve your health in Kyoko's speech?
 - ① Because people spend lots of money on their pets.
 - ② Because people have high blood pressure.
 - ③ Because pets make people relaxed.
 - ④ Because pets need to have more food every day.
- 問 3 How do children learn their responsibilities in Kyoko's speech?
 - ① By listening to their pets. ② By taking care of their pets.
 - ③ By walking with their parents. ④ By cleaning their own homes.
- 問 4 What can pets help pet owners do in Kyoko's speech?
 - ① They can help pet owners get to know each other through pets.
 - 2 They can help pet owners stop getting to know each other.
 - 3 They can help pet owners find a good way to the nearest park.
 - ④ They can help pet owners learn how to talk with pets at school.
- 問 5 Which sentence is true about the news report Kyoko watched?
 - ① A dog was very excited when a girl saw it.
 - ② A dog never came in and sat at girl's feet.
 - ③ A girl felt bad at first, but she felt much better because of a dog.
 - 4 A girl felt happy because her dog came back to her home.